

Directorate of Distance Education,

University of Jammu,

Jammu

Notice for B. Ed IInd Semester students

As notified vide no.Exams.Prof-II/B.Ed./20/973-1045 dated 19-11-2020, the students of B.Ed. IInd Semester will have to write a Term Paper of minimum 1500 words on a theme/topic of the courses/papers prescribed for the said semester. The Term Papers issued from the P.G. Department of Education, University of Jammu in the different courses are given below. The Format of Answer Script is also provided in the end.

Term paper for course no 201

*Elaborate & extend your write up in your own words (on any three aspects of your choice) for the philosophical & sociological related dimensions as given in unit I to IV (course no 201).

Note: students can consult their offline / online libraries but are to mention the sources for justifying the content .It's important.*

TERM PAPER

Class:B.Ed, Semester -II

Title: Teaching, learning and Evaluation

Course no:202

Max Marks: 40

Note: Answer in 1500 words.

Qs: Due to the upheaval of education sector caused by COVID-19, how can a teacher develop a blueprint to work out the facets of imparting knowledge and maintaining relationships with different stakeholders in these changing scenarios? Also how can a teacher make a valid, timely, constructive and specific assessment of online teaching despite the disruption caused by COVID-19?

TERM PAPER

Class: B.Ed, Semester -II

Title: Educational Technology & ICT

Course no:203

Max Marks: 40

Note: Answer in 1500 words.

Qs: How educational technology and ICT can enhance the personal and professional competences of teachers?

TERM PAPER

Class:B.Ed, Semester -II

Title: Action Research

Course no: 206

Max Marks: 20

Note: Answer in 1500 words.

On the basis of your understanding of Action Research in Education, state different areas of Action Research in school context. Select any one of the areas and identify the problem. What process will you follow to find a solution to the problem ?

Write a detailed note of the above mentioning every input in the process.

Term Paper for the Teaching of English (204)

Taking the reference of the prescribed text book at the secondary level in your neighbourhood school, as a teacher trainee highlight and explain the qualities of the English text book (specifying the class , the title , the page no & line no) in context of the _morphological structures, the syntactic structures as well as different types of sentences being used in the different topics _.

Also mention how as a teacher trainee you can improve it to make it more language skilled.

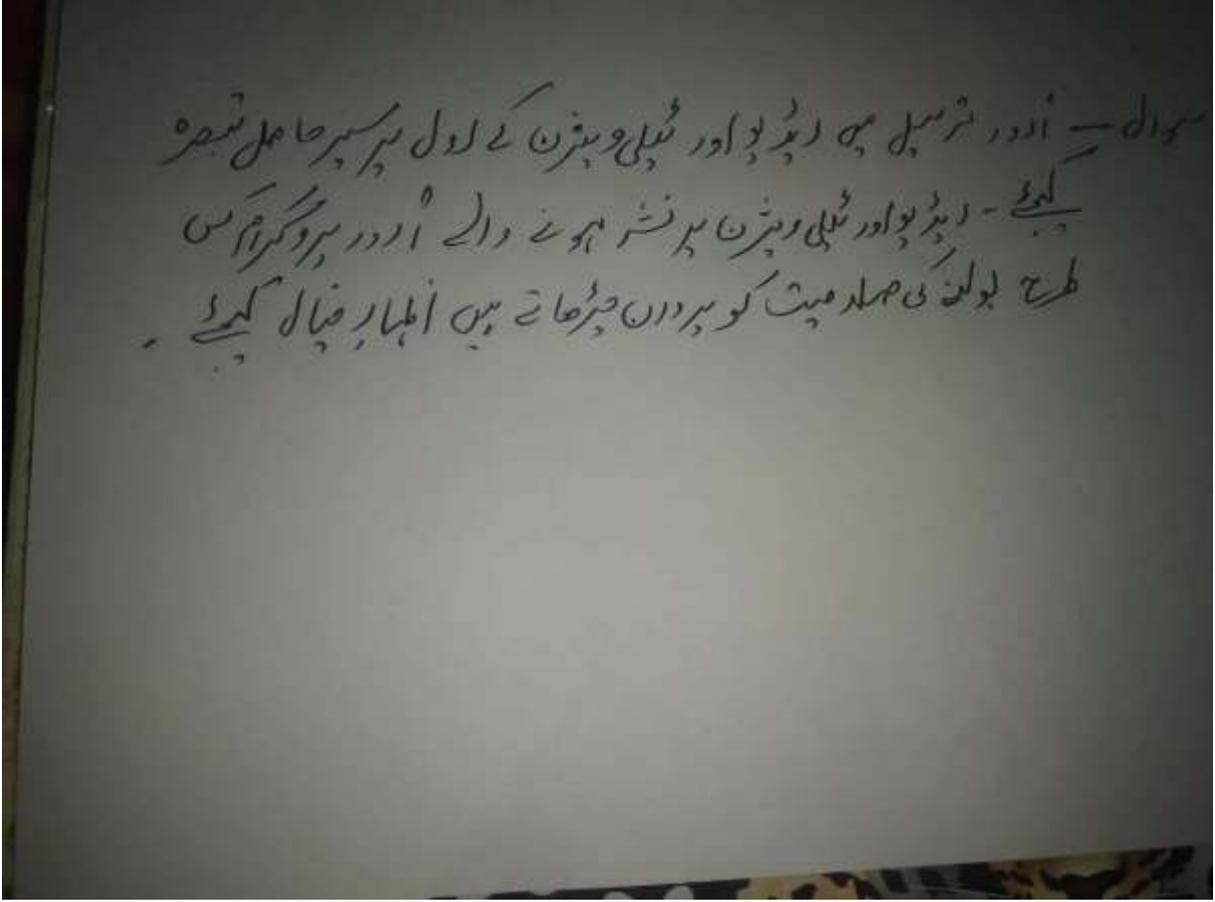
Term paper for Teaching of Hindi (204)

Term paper of Teaching of Hindi (204)

हिन्दी भाषा शिक्षण पाठ्यक्रम पर आधारित पाठ्य-पुस्तक का संदर्भ लेते हुये, जम्मू तथा कश्मीर में हिन्दी भाषा के उद्देश्य तथा महत्व पर प्रकाश डालते हुये हिन्दी भाषीय कौशलों (अवगण तथा भाषण कौशल) के उद्देश्यों तथा महत्व का भी उल्लेख करें।

साथ ही यह भी उल्लेख करें कि हिन्दी अध्यापक में किन-किन-से गुणों का समावेश होना आवश्यक है।

Term paper for Teaching of URDU (204)



Term Paper

Class: B.Ed. Second Semester

Course: Teaching of Social Science

Course Code: 205

Max. Marks: 40

Note: Answer in 1500 words

Q. Keeping the requirements of 21st century, as social science teacher, which co-curricular activities you should take into consideration for successful classroom teaching and how can you organize these activities. Explain with proper examples.

TERM PAPER

Class: B.Ed, Semester -II

Title: Teaching of Physical Science

Course no: 205

Max Marks: 40

Note: Answer in 1500 words.

Qs. As a pupil teacher what relevance will you give to framing of curriculum of physical science to build reasoning skills and enquiry learning keeping in mind today's age and culture. Also discuss co-curricular activities that can be organized to create awareness about nuclear and biological threats .

TERM PAPER

Class: B.Ed, Semester -II

Title: Teaching of Mathematics

Course no: 205

Max Marks: 40

Note: Answer in 1500 words.

Qs. Learning of Mathematics involves the teaching of Mathematics in accordance of the development & understanding of Children but mostly our generally our teachers do not apply Van Hiele levels of teaching the geometry for better understanding . So using Van Hiele levels , write in detail of the different steps & procedures of teaching of the concepts of geometry & Trigonometric Ratios, height & distance to the secondary class students .

TERM PAPER

Class: B.Ed, Semester -II

Title: Teaching of Biological Science

Course no: 205

Max Marks: 40

Note: Answer in 1500 words

Qs. As a pupil teacher what relevance will you give to framing of curriculum of biological science to build critical thinking skills and aesthetic values among students keeping in mind the rate at which environmental degradation is happening. Also discuss co-curricular activities that can be organized to create awareness about environmental threats and sustainable development.

TERM PAPER

Class: B.Ed, Semester -II

Title: Teaching of Commerce

Course no: 205

Max Marks: 40

Note: Answer in 1500 words.

Qs. The teaching of commerce is totally based on the pedagogical principles of education but the teaching of commerce demands the specially designed textbooks, co curricular activities as well as practical teaching (on hands experience).

Write in your own words & experience, how will you like the textbooks , the Co curricular activities & the teacher to be differently designed than other subjects like of teaching of humanities/ science/ social sciences.

The instructions for writing the term paper are given below.

Instructions

As has been instructed that every student will write the term paper in 1500 words(approx) Every student is to furnish a list of the books,web resources consulted to frame the write up of the term paper.

The term paper is to be submitted on the white sheets duly self signed on every sheet. The front sheet should be clear with the bio data in the following format

*Name of the candidate

Parentage

*University Roll no

*Course no

*Name of the paper

*Sheets used

Name of the college

*Date of submission

It is important for every student to provide a list of readings at the end of the term paper. The duplicacy of the content is not welcomed.

- ❖ The term paper has to be hand written.
- ❖ Typed term paper will not be accepted.
- ❖ The term paper of each course has to be scanned and converted into compressed pdf format for each course.
- ❖ Write University Examination Roll No. of 2nd Semester and Course Code on each pdf file.
- ❖ The pdf file of term paper of each course will have to be submitted on the link provided for each course.
- ❖ The last date of submission of term papers online is 21-12-2020.

The link for submitting term paper in each course is as :

- I. For Course No. 201 Philosophical and Sociological bases of Education. [Click Here](#)
- II. For Course No. 202 Teaching Learning and Evaluation. [Click Here](#)
- III. For Course No. 203 Educational Technology and ICT. [Click Here](#)
- IV. For Course No. 204 Teaching of Hindi. [Click Here](#)
- V. For Course No. 204 Teaching of English. [Click Here](#)
- VI. For Course No. 204 Teaching of URDU. [Click Here](#)
- VII. For Course No. 205 Teaching of Social Science. [Click Here](#)
- VIII. For Course No. 205 Teaching of Physical Science. [Click Here](#)
- IX. For Course No. 205 Teaching of Mathematic. [Click Here](#)
- X. For Course No. 205 Teaching of Biological Science. [Click Here](#)

- XI. For Course No. 205 Teaching of Commerce. [Click Here](#)
XII. For Course No. 206 Action Research. [Click Here](#)

For any query contact mobile No. 9419106715.

-Sd/-

Director

-Sd/-

Coordinator, B.Ed

No: DDE/Adm/20/1390-92

Date: 7/12/2020

Copy to:

Sr. P.A. to the Director DDE

I/C computer lab for uploading the information on the website of the DDE

